



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

BOOK-NOTES

Report of the Commissioner of Education for the Year ended June 30, 1915.
Vol. 1. Washington: Government Printing Office. Pp. xx+780.

CALLENDER, GEOFFREY (ed.). *Spindrift: Salt from the Ocean of English Prose*. Cambridge: University Press, 1915. Pp. xv+417. \$0.90.

"The present anthology," writes the editor, "may help in some measure to show how the masters of English prose have been affected by the sea." This quaint and interesting anthology includes selections from sixty-one authors from Wycliffe and Chaucer to Kingsley, Froude, and Lowell, each dealing in some way with sailors or the sea. Passages from various dramas are also given. A unique book.

SONNENSCHN, E. A. *A First Latin Grammar for Schools*. Oxford: Clarendon Press, 1915. Pp. 125. \$0.40.

This grammar is based on the recommendations of the joint (British) committee on grammatical terminology. It attempts to make Latin understandable by continual reference to derivative French and English idioms. Excellently done.

MIKELS, ROSA M. R. *Short Stories for High Schools*. New York: Scribner, 1915. Pp. xxi+453.

Twenty-one selections almost entirely from recent writers, with brief introductions by the editor.

BROOKMAN, THIRMUTHIS A. *A Practical Algebra for Beginners*. New York: Scribner, 1915. Pp. vii+322.
Comment later.

BOLENTUS, EMMA M. *Teaching Literature in the Grammar Grades and High School*. Boston: Houghton Mifflin Co., 1915. Pp. xv+337. \$1.25.
Comment later.

ANDREWS, CHARLTON. *Technique of Play Writing*. Springfield: Home Correspondence Schools, 1915. Pp. xxx+269. \$1.62.
Comment later.

LOCKWOOD, LAURA E. (ed.). *Sonnets Selected from English and American Authors*. Boston: Houghton Mifflin Co., 1916. Pp. xiv+114. \$0.35.

An unusually attractive little volume, suitable for classroom or for library, containing the best sonnets in our language, from 1500 to 1915. The working basis has been to seek sonnets with a clear theme, a definite something to say; and as far as possible, to choose only those that develop this thought, according to a clearly conceived plan, in musical, imaginative language.

FIELD, JESSIE, and NEARING, SCOTT. *Community Civics*. New York: Macmillan, 1916. Pp. x+270.

A text in civics for rural schools, dealing especially with the country home and its civic responsibilities.

AYRES, LEONARD P., and AYRES, MAY. *School Buildings and Equipment*. Cleveland: Survey Committee of the Cleveland Foundation, 1916. Pp. 117.

Valuable evidence on progress in the construction of school buildings during the last sixty years.

BUREAU OF EDUCATION. *Report on the Work of the Bureau of Education for the Natives of Alaska, 1913-1914*. Bulletin No. 48, 1915. Washington: Government Printing Office, 1915. Pp. 52+iv. \$0.20.

LOWE, W. D. *The Fall of Troy, Adapted from Vergil's "Aeneid."* Oxford: Clarendon Press, 1915. Pp. 96. \$0.40.

Virgil made easy; also somewhat desiccated. Introduction, notes, and vocabulary.

POTTER, ZENAS L. *The Social Survey: A Bibliography*. New York: Russell Sage Foundation, 1915. Pp. 12. \$0.05 (paper).

BRACKETT, CHARLES A., *The Care of the Teeth*. Cambridge: Harvard University Press, 1915. Pp. 63.

A clear and concise statement of the structure of teeth, processes of decay, and the reasons why they need to be taken care of.

HARRIS, FRANKLIN S., and STEWART, GEORGE. *The Principles of Agronomy*. New York: Macmillan, 1915. Pp. xvi+451.
Comment later.

HEMINGWAY, SAMUEL B., and SEYMOUR, CHARLES (eds.). *Selections from Carlyle*. Boston: D. C. Heath & Co., 1915. Pp. xxi+260.

Selections from *Sartor Resartus*, *The French Revolution*, and *Past and Present*. A brief introduction and notes—where they ought to be, at the bottom of the page. Excellently put together.

LOANE, G. G. *Caesar's "Gallic War": A Vocabulary*. Oxford: Clarendon Press, 1915. Pp. 61. \$0.40.

ELDRIDGE, ARTHUR A., and BRISCOE, H. V. A. *First Aid in the Laboratory and Workshop*. London: Longmans, Green & Co., 1915. Pp. 30. \$0.35.
Title self-explanatory.

PERRY, CLARENCE ARTHUR. *Educational Extension*. Cleveland: Survey Committee of the Cleveland Foundation, 1916. Pp. 115.
Deals with the problems of under-use of the school plant.

BLACKBURN, SAMUEL A. *Problems in Farm Woodwork for Agricultural Schools. High Schools, Etc.* Peoria: Manual Arts Press, 1915. Pp. 129. \$1.00.

A practical handbook of constructive work. Gives plates, directions, and estimates. Discusses ten kinds of problems on the farm.

SONNENSCHN, E. A. *A Latin Syntax.* Oxford: Clarendon Press, 1915, Pp. viii+(123-279). \$0.40.

A reprint of the second part of Sonnenschein's New Latin Grammar. Based on the report of the joint committee on Grammatical Terminology.

SIMONS, SARAH E. (ed.). *Bryant's Iliad* (Abridged). Boston: Houghton Mifflin Co., 1916. Pp. x+382. \$0.75.

Omits books xi, xiii, xiv, xv, xvi, xvii, and certain other minor passages. The amount of editorial material is very brief, but adequate; in other words, this is a poem, and not a text on Bryant.

KARPINSKI, LOUIS CHARLES. *Robert of Chester's Latin Translation of the Algebra of Al-Khowarizmi.* University of Michigan Humanistic Series, Vol. XI. New York: Macmillan, 1915. Pp. 164.

This translation makes available a work which is particularly important in the history of Arabic contributions to the development of mathematical science in Europe.

GOLDSMITH, PETER. *A Brief Bibliography of Books in English, Spanish, and Portuguese, Relating to the Republics Commonly Called Latin America.* New York: Macmillan. Pp. 107.

This book is indispensable to the person who intends doing any reading on Latin America. It carefully and fearlessly evaluates the most popular works on the subject and suggests little-known works of value. Contains 350 titles.